

**Sample Question Paper**  
**CLASS: XII**  
**Session: 2021-22**  
**Mathematics (Code-041)**  
**Term - 1**

Time Allowed: 90 minutes

Maximum Marks: 40

**General Instructions:**

1. This question paper contains **three sections – A, B and C**. Each part is compulsory.
2. **Section - A** has 20 MCQs, attempt **any 16 out of 20**.
3. **Section - B** has 20 MCQs, attempt **any 16 out of 20**
4. **Section - C** has 10 MCQs, attempt **any 8 out of 10**.
5. There is no negative marking.
6. All questions carry equal marks.

**SECTION – A**

In this section, attempt any 16 questions out of Questions 1 – 20.  
 Each Question is of 1 mark weightage.

1.	$\sin \left[ \frac{\pi}{3} - \sin^{-1} \left( -\frac{1}{2} \right) \right]$ is equal to:	$\sin \left[ \frac{\pi}{3} + \left( \sin^{-1} \frac{1}{2} \right) \right] = \sin \frac{2\pi}{3} = 1$				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">b) <math>\frac{1}{3}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) -1</td> <td style="width: 50%; text-align: center;"><input checked="" type="checkbox"/> d) 1</td> </tr> </tbody> </table>	a) $\frac{1}{2}$	b) $\frac{1}{3}$	c) -1	<input checked="" type="checkbox"/> d) 1	
a) $\frac{1}{2}$	b) $\frac{1}{3}$					
c) -1	<input checked="" type="checkbox"/> d) 1					
2.	The value of k (k < 0) for which the function f defined as $f(x) = \begin{cases} \frac{1 - \cos kx}{x \sin x}, & x \neq 0 \\ \frac{1}{2}, & x = 0 \end{cases}$ is continuous at x = 0 is:	$\lim_{x \rightarrow 0} \frac{1 - \cos kx}{x \sin x} = \frac{1}{2}$ $\lim_{x \rightarrow 0} \frac{2 \sin^2 \frac{kx}{2}}{x \sin x} = \frac{1}{2} \Rightarrow 2 \cdot \frac{k^2}{4} \cdot \left( \frac{\sin \frac{kx}{2}}{\frac{kx}{2}} \right)^2 \cdot \frac{x}{\sin x} = \frac{1}{2}$ $k^2 = 1$				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;"><del>a) ±1</del></td> <td style="width: 50%; text-align: center;">b) -1</td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\pm \frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">d) <math>\frac{1}{2}</math></td> </tr> </tbody> </table>	<del>a) ±1</del>	b) -1	c) $\pm \frac{1}{2}$	d) $\frac{1}{2}$	
<del>a) ±1</del>	b) -1					
c) $\pm \frac{1}{2}$	d) $\frac{1}{2}$					
3.	If A = [a <sub>ij</sub> ] is a square matrix of order 2 such that a <sub>ij</sub> = $\begin{cases} 1, & \text{when } i \neq j \\ 0, & \text{when } i = j \end{cases}$ , then A <sup>2</sup> is:	$\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\begin{vmatrix} 1 &amp; 0 \\ 1 &amp; 0 \end{vmatrix}</math></td> <td style="width: 50%; text-align: center;">b) <math>\begin{vmatrix} 1 &amp; 1 \\ 0 &amp; 0 \end{vmatrix}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 0 \end{vmatrix}</math></td> <td style="width: 50%; text-align: center;"><input checked="" type="checkbox"/> d) <math>\begin{vmatrix} 1 &amp; 0 \\ 0 &amp; 1 \end{vmatrix}</math></td> </tr> </tbody> </table>	a) $\begin{vmatrix} 1 & 0 \\ 1 & 0 \end{vmatrix}$	b) $\begin{vmatrix} 1 & 1 \\ 0 & 0 \end{vmatrix}$	c) $\begin{vmatrix} 1 & 1 \\ 1 & 0 \end{vmatrix}$	<input checked="" type="checkbox"/> d) $\begin{vmatrix} 1 & 0 \\ 0 & 1 \end{vmatrix}$	
a) $\begin{vmatrix} 1 & 0 \\ 1 & 0 \end{vmatrix}$	b) $\begin{vmatrix} 1 & 1 \\ 0 & 0 \end{vmatrix}$					
c) $\begin{vmatrix} 1 & 1 \\ 1 & 0 \end{vmatrix}$	<input checked="" type="checkbox"/> d) $\begin{vmatrix} 1 & 0 \\ 0 & 1 \end{vmatrix}$					
4.	Value of k, for which A = $\begin{bmatrix} k & 8 \\ 4 & 2k \end{bmatrix}$ is a singular matrix is:	$ A  = 0$ ↓ singular matrix				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) 4</td> <td style="width: 50%; text-align: center;">b) -4</td> </tr> <tr> <td style="width: 50%; text-align: center;"><del>c) ±4</del></td> <td style="width: 50%; text-align: center;">d) 0</td> </tr> </tbody> </table>	a) 4	b) -4	<del>c) ±4</del>	d) 0	
a) 4	b) -4					
<del>c) ±4</del>	d) 0					

$\begin{vmatrix} k & 8 \\ 4 & 2k \end{vmatrix} \quad 2k^2 - 32 = 0$   
 $2k^2 = 32 \quad k^2 = 16 \quad \boxed{k = \pm 4}$

5.	<p>Find the intervals in which the function <math>f</math> given by <math>f(x) = x^2 - 4x + 6</math> is strictly increasing:</p> <p><math>f'(x) = 2x - 4 = 0 \Rightarrow x = 2</math></p> <table border="1"> <tr> <td>a) <math>(-\infty, 2) \cup (2, \infty)</math></td> <td>b) <math>(2, \infty)</math></td> </tr> <tr> <td>c) <math>(-\infty, 2)</math></td> <td>d) <math>(-\infty, 2] \cup (2, \infty)</math></td> </tr> </table> <p><i>Handwritten: (-ve) ← (-∞, 2) (2, ∞) (+ve)</i></p>	a) $(-\infty, 2) \cup (2, \infty)$	b) $(2, \infty)$	c) $(-\infty, 2)$	d) $(-\infty, 2] \cup (2, \infty)$	1
a) $(-\infty, 2) \cup (2, \infty)$	b) $(2, \infty)$					
c) $(-\infty, 2)$	d) $(-\infty, 2] \cup (2, \infty)$					
6.	<p>Given that <math>A</math> is a square matrix of order 3 and <math> A  = -4</math>, then <math> \text{adj } A </math> is equal to:</p> <p><math> \text{adj } A  =  A ^{n-1}</math></p> <table border="1"> <tr> <td>a) -4</td> <td>b) 4</td> </tr> <tr> <td>c) -16</td> <td>d) 16</td> </tr> </table> <p><i>Handwritten:  adj A  = (-4)<sup>3-1</sup> = (-4)<sup>2</sup> = 16</i></p>	a) -4	b) 4	c) -16	d) 16	1
a) -4	b) 4					
c) -16	d) 16					
7.	<p>A relation <math>R</math> in set <math>A = \{1, 2, 3\}</math> is defined as <math>R = \{(1, 1), (1, 2), (2, 2), (3, 3)\}</math>. Which of the following ordered pair in <math>R</math> shall be removed to make it an equivalence relation in <math>A</math>?</p> <table border="1"> <tr> <td>a) <math>(1, 1)</math></td> <td>b) <math>(1, 2)</math></td> </tr> <tr> <td>c) <math>(2, 2)</math></td> <td>d) <math>(3, 3)</math></td> </tr> </table> <p><i>Handwritten: (1,1), (2,2), (3,3) circled; (1,2) crossed out</i></p>	a) $(1, 1)$	b) $(1, 2)$	c) $(2, 2)$	d) $(3, 3)$	1
a) $(1, 1)$	b) $(1, 2)$					
c) $(2, 2)$	d) $(3, 3)$					
8.	<p>If <math>\begin{bmatrix} 2a+b &amp; a-2b \\ 5c-d &amp; 4c+3d \end{bmatrix} = \begin{bmatrix} 4 &amp; -3 \\ 11 &amp; 24 \end{bmatrix}</math>, then value of <math>a + b - c + 2d</math> is:</p> <table border="1"> <tr> <td>a) 8</td> <td>b) 10</td> </tr> <tr> <td>c) 4</td> <td>d) -8</td> </tr> </table> <p><i>Handwritten: Ans. 8</i></p>	a) 8	b) 10	c) 4	d) -8	1
a) 8	b) 10					
c) 4	d) -8					
9.	<p>The point at which the normal to the curve <math>y = x + \frac{1}{x}</math>, <math>x &gt; 0</math> is perpendicular to the line <math>3x - 4y - 7 = 0</math> is:</p> <p><math>y' = 1 - \frac{1}{x^2} = \left(\frac{x^2-1}{x^2}\right) \left(\frac{3}{4}\right) = -1</math></p> <table border="1"> <tr> <td>a) <math>(2, 5/2)</math></td> <td>b) <math>(\pm 2, 5/2)</math></td> </tr> <tr> <td>c) <math>(-1/2, 5/2)</math></td> <td>d) <math>(1/2, 5/2)</math></td> </tr> </table> <p><i>Handwritten: x &gt; 0, x^2 = 4, x = 2</i></p>	a) $(2, 5/2)$	b) $(\pm 2, 5/2)$	c) $(-1/2, 5/2)$	d) $(1/2, 5/2)$	1
a) $(2, 5/2)$	b) $(\pm 2, 5/2)$					
c) $(-1/2, 5/2)$	d) $(1/2, 5/2)$					
10.	<p><math>\sin(\tan^{-1} x)</math>, where <math> x  &lt; 1</math>, is equal to:</p> <table border="1"> <tr> <td>a) <math>\frac{x}{\sqrt{1-x^2}}</math></td> <td>b) <math>\frac{1}{\sqrt{1-x^2}}</math></td> </tr> <tr> <td>c) <math>\frac{1}{\sqrt{1+x^2}}</math></td> <td>d) <math>\frac{x}{\sqrt{1+x^2}}</math></td> </tr> </table> <p><i>Handwritten: Right triangle with sides 1, x, sqrt(1+x^2); sin(theta) = x/sqrt(1+x^2)</i></p>	a) $\frac{x}{\sqrt{1-x^2}}$	b) $\frac{1}{\sqrt{1-x^2}}$	c) $\frac{1}{\sqrt{1+x^2}}$	d) $\frac{x}{\sqrt{1+x^2}}$	1
a) $\frac{x}{\sqrt{1-x^2}}$	b) $\frac{1}{\sqrt{1-x^2}}$					
c) $\frac{1}{\sqrt{1+x^2}}$	d) $\frac{x}{\sqrt{1+x^2}}$					
11.	<p>Let the relation <math>R</math> in the set <math>A = \{x \in \mathbb{Z} : 0 \leq x \leq 12\}</math>, given by <math>R = \{(a, b) :  a - b  \text{ is a multiple of } 4\}</math>. Then <math>[1]</math>, the equivalence class containing 1, is:</p> <table border="1"> <tr> <td>a) <math>\{1, 5, 9\}</math></td> <td>b) <math>\{0, 1, 2, 5\}</math></td> </tr> <tr> <td>c) <math>\phi</math></td> <td>d) <math>A</math></td> </tr> </table> <p><i>Handwritten: (1,5), (1,9), (5,9);  a-b </i></p>	a) $\{1, 5, 9\}$	b) $\{0, 1, 2, 5\}$	c) $\phi$	d) $A$	1
a) $\{1, 5, 9\}$	b) $\{0, 1, 2, 5\}$					
c) $\phi$	d) $A$					
12.	<p>If <math>e^x + e^y = e^{x+y}</math> then <math>\frac{dy}{dx}</math> is:</p> <p><math>\frac{e^x}{e^x \cdot e^y} + \frac{e^y}{e^x \cdot e^y} = 1</math></p> <table border="1"> <tr> <td>a) <math>e^{y-x}</math></td> <td>b) <math>e^{x+y}</math></td> </tr> <tr> <td>c) <math>-e^{y-x}</math></td> <td>d) <math>2e^{x-y}</math></td> </tr> </table> <p><i>Handwritten: e^{-y} + e^{-x} = 1</i></p>	a) $e^{y-x}$	b) $e^{x+y}$	c) $-e^{y-x}$	d) $2e^{x-y}$	1
a) $e^{y-x}$	b) $e^{x+y}$					
c) $-e^{y-x}$	d) $2e^{x-y}$					

*Handwritten: -e^{-y} \frac{dy}{dx} - e^{-x} = 0 \Rightarrow \frac{dy}{dx} = \frac{-e^{-y}}{e^{-x}} = -e^{x-y}*

13. Given that matrices A and B are of order  $3 \times n$  and  $m \times 5$  respectively, then the order of matrix  $C = 5A + 3B$  is:

$[3 \times n] + [m \times 5]$   
 $(3 \times 5)$

a) $3 \times 5$ and $m = n$	<del>b) <math>3 \times 5</math></del>
c) $3 \times 3$	d) $5 \times 5$

14. If  $y = 5 \cos x - 3 \sin x$ , then  $\frac{d^2y}{dx^2}$  is equal to:

$y' = -5 \sin x - 3 \cos x$   
 $y'' = -5 \cos x + 3 \sin x$   
 $y'' = -(y) \quad y'' + y = 0$

<del>a) <math>-y</math></del>	b) $y$
c) $25y$	d) $9y$

15. For matrix  $A = \begin{bmatrix} 2 & 5 \\ -11 & 7 \end{bmatrix}$ ,  $(adj A)'$  is equal to:

a) $\begin{bmatrix} -2 & -5 \\ 11 & -7 \end{bmatrix}$	b) $\begin{bmatrix} 7 & 5 \\ 11 & 2 \end{bmatrix}$
<del>c) <math>\begin{bmatrix} 7 &amp; 11 \\ -5 &amp; 2 \end{bmatrix}</math></del>	d) $\begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$

$adj A = \begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$   
 $(adj A)' = \begin{bmatrix} 7 & 11 \\ -5 & 2 \end{bmatrix}$

$m_1, m_2 = -16$   
 $x = \pm 3$

16. The points on the curve  $\frac{x^2}{9} + \frac{y^2}{16} = 1$  at which the tangents are parallel to y-axis are:

$\frac{2x}{9} + \frac{2y}{16} \frac{dy}{dx} = 0 \quad -\frac{dx}{dy} = \frac{ay}{16x} = 0 \quad y = 0$

a) $(0, \pm 4)$	b) $(\pm 4, 0)$
<del>c) <math>(\pm 3, 0)</math></del>	d) $(0, \pm 3)$

17. Given that  $A = [a_{ij}]$  is a square matrix of order  $3 \times 3$  and  $|A| = -7$ , then the value of  $\sum_{i=1}^3 a_{i2} A_{i2}$ , where  $A_{ij}$  denotes the cofactor of element  $a_{ij}$  is:

a) 7	<del>b) -7</del>
c) 0	d) 49

$\frac{dy}{dx} = -\frac{\sin e^x}{\cos e^x} \Rightarrow -e^x \tan e^x$

18. If  $y = \log(\cos e^x)$ , then  $\frac{dy}{dx}$  is:

a) $\cos e^{x-1}$	b) $e^{-x} \cos e^x$
c) $e^x \sin e^x$	<del>d) <math>-e^x \tan e^x</math></del>

19. Based on the given shaded region as the feasible region in the graph, at which point(s) is the objective function  $Z = 3x + 9y$  maximum?

$15 \times 3 + 9 \times 15 = 180$   
 $45 + 135 = 180$

a) Point B	b) Point C
c) Point D	<del>d) every point on the line segment CD</del>

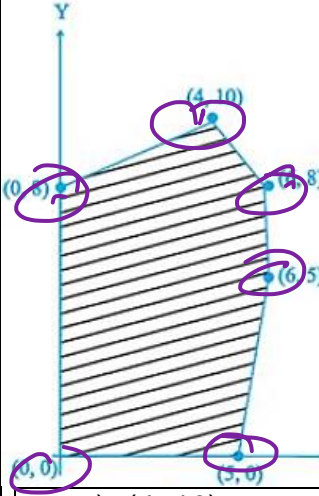
20.	The least value of the function $f(x) = 2\cos x + x$ in the closed interval $[0, \frac{\pi}{2}]$ is:	1
$f'(x) = -2\sin x + 1 = 0$ $\sin x = \frac{1}{2}$ $x = 30^\circ$		
a) 2		b) $\frac{\pi}{6} + \sqrt{3}$
c) $\frac{\pi}{2}$		d) The least value does not exist.

**SECTION - B**

In this section, attempt any 16 questions out of the Questions 21 - 40. Each Question is of 1 mark weightage.

21.	The function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = x^3$ is:	1
$y = x^3$ $x = \sqrt[3]{y}$ $x_1^3 = x_2^3$ $x_1 = x_2$		
a) One-on but not onto		b) Not one-one but onto
c) Neither one-one nor onto		d) One-one and onto

22.	If $x = a \sec \theta$ , $y = b \tan \theta$ , then $\frac{d^2y}{dx^2}$ at $\theta = \frac{\pi}{6}$ is:	1
$\frac{d^2y}{dx^2} = \frac{3\sqrt{3}b}{a^2}$ $\frac{d^2y}{dx^2} = \frac{-2\sqrt{3}b}{a}$ $\frac{d^2y}{dx^2} = \frac{-3\sqrt{3}b}{a}$ $\frac{d^2y}{dx^2} = \frac{-b}{3\sqrt{3}a^2}$		

23.	 <p>In the given graph, the feasible region for a LPP is shaded. The objective function <math>Z = 2x - 3y</math>, will be minimum at:</p>	1
$-24$ at $(0, 8)$		
a) (4, 10)		b) (6, 8)
c) (0, 8)		d) (6, 5)

24.	The derivative of $\sin^{-1}(2x\sqrt{1-x^2})$ w.r.t $\sin^{-1}x$ , $\frac{1}{\sqrt{2}} < x < 1$ , is:	1
$\sin^{-1}(\sin 2\theta) = 2\theta$ $\frac{d}{d\theta} (2\theta) = 2$		
a) 2		b) $\frac{\pi}{2} - 2$
c) $\frac{\pi}{2}$		d) -2

25.	If $A = \begin{bmatrix} 1 & -1 & 0 \\ 2 & 3 & 4 \\ 0 & 1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & 2 & -4 \\ -4 & 2 & -4 \\ 2 & -1 & 5 \end{bmatrix}$ , then:	1
$AB = I$ $B^{-1} = \frac{1}{6}A$		
a) $A^{-1} = B$		b) $A^{-1} = 6B$
c) $B^{-1} = B$		d) $B^{-1} = \frac{1}{6}A$

$B^{-1} = \frac{1}{6}A$

$\begin{bmatrix} 6 & 0 & 0 \\ 0 & 6 & 0 \\ 0 & 0 & 6 \end{bmatrix}$

26.	<p>The real function <math>f(x) = 2x^3 - 3x^2 - 36x + 7</math> is:</p> <table border="1"> <tr> <td>a) Strictly increasing in <math>(-\infty, -2)</math> and strictly decreasing in <math>(-2, \infty)</math></td> </tr> <tr> <td>b) Strictly decreasing in <math>(-2, 3)</math></td> </tr> <tr> <td>c) Strictly decreasing in <math>(-\infty, 3)</math> and strictly increasing in <math>(3, \infty)</math></td> </tr> <tr> <td>d) Strictly decreasing in <math>(-\infty, -2) \cup (3, \infty)</math></td> </tr> </table>	a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$	b) Strictly decreasing in $(-2, 3)$	c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$	d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$	<p><math>6x^2 - 6x - 36 = 0</math>  <math>x^2 - x - 6 = 0</math>  <math>x^2 - 3x + 2x - 6 = 0</math>  <math>x(x-3) + 2(x-3) = 0</math>  <math>(x+2)(x-3) = 0</math>  <math>x = -2, 3</math></p>
a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$						
b) Strictly decreasing in $(-2, 3)$						
c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$						
d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$						
<p><u>27.</u></p>	<p>Simplest form of <math>\tan^{-1} \left( \frac{\sqrt{1+\cos x} + \sqrt{1-\cos x}}{\sqrt{1+\cos x} - \sqrt{1-\cos x}} \right), \pi &lt; x &lt; \frac{3\pi}{2}</math> is:</p> <table border="1"> <tr> <td>a) <math>\frac{\pi}{4} - \frac{x}{2}</math></td> <td>b) <math>\frac{3\pi}{2} - \frac{x}{2}</math></td> </tr> <tr> <td>c) <math>-\frac{x}{2}</math></td> <td>d) <math>\pi - \frac{x}{2}</math></td> </tr> </table>	a) $\frac{\pi}{4} - \frac{x}{2}$	b) $\frac{3\pi}{2} - \frac{x}{2}$	c) $-\frac{x}{2}$	d) $\pi - \frac{x}{2}$	1
a) $\frac{\pi}{4} - \frac{x}{2}$	b) $\frac{3\pi}{2} - \frac{x}{2}$					
c) $-\frac{x}{2}$	d) $\pi - \frac{x}{2}$					
<p>from 28 do yourself</p>	<p>28. Given that A is a non-singular matrix of order 3 such that <math>A^2 = 2A</math>, then value of <math> 2A </math> is:</p> <table border="1"> <tr> <td>a) 4</td> <td>b) 8</td> </tr> <tr> <td>c) 64</td> <td>d) 16</td> </tr> </table>	a) 4	b) 8	c) 64	d) 16	1
a) 4	b) 8					
c) 64	d) 16					
29.	<p>The value of <math>b</math> for which the function <math>f(x) = x + \cos x + b</math> is strictly decreasing over <math>\mathbb{R}</math> is:</p> <table border="1"> <tr> <td>a) <math>b &lt; 1</math></td> <td>b) No value of <math>b</math> exists</td> </tr> <tr> <td>c) <math>b \leq 1</math></td> <td>d) <math>b \geq 1</math></td> </tr> </table>	a) $b < 1$	b) No value of $b$ exists	c) $b \leq 1$	d) $b \geq 1$	1
a) $b < 1$	b) No value of $b$ exists					
c) $b \leq 1$	d) $b \geq 1$					
30.	<p>Let R be the relation in the set N given by <math>R = \{(a, b) : a = b - 2, b &gt; 6\}</math>, then:</p> <table border="1"> <tr> <td>a) <math>(2, 4) \in R</math></td> <td>b) <math>(3, 8) \in R</math></td> </tr> <tr> <td>c) <math>(6, 8) \in R</math></td> <td>d) <math>(8, 7) \in R</math></td> </tr> </table>	a) $(2, 4) \in R$	b) $(3, 8) \in R$	c) $(6, 8) \in R$	d) $(8, 7) \in R$	1
a) $(2, 4) \in R$	b) $(3, 8) \in R$					
c) $(6, 8) \in R$	d) $(8, 7) \in R$					
31.	<p>The point(s), at which the function <math>f</math> given by <math>f(x) = \begin{cases} \frac{x}{ x }, &amp; x &lt; 0 \\ -1, &amp; x \geq 0 \end{cases}</math> is continuous, is/are:</p> <table border="1"> <tr> <td>a) <math>x \in \mathbb{R}</math></td> <td>b) <math>x = 0</math></td> </tr> <tr> <td>c) <math>x \in \mathbb{R} - \{0\}</math></td> <td>d) <math>x = -1</math> and <math>1</math></td> </tr> </table>	a) $x \in \mathbb{R}$	b) $x = 0$	c) $x \in \mathbb{R} - \{0\}$	d) $x = -1$ and $1$	1
a) $x \in \mathbb{R}$	b) $x = 0$					
c) $x \in \mathbb{R} - \{0\}$	d) $x = -1$ and $1$					
32.	<p>If <math>A = \begin{bmatrix} 0 &amp; 2 \\ 3 &amp; -4 \end{bmatrix}</math> and <math>kA = \begin{bmatrix} 0 &amp; 3a \\ 2b &amp; 24 \end{bmatrix}</math>, then the values of <math>k, a</math> and <math>b</math> respectively are:</p>	1				

	<table border="1"> <tr> <td>a) <math>-6, -12, -18</math></td> <td>b) <math>-6, -4, -9</math></td> </tr> <tr> <td>c) <math>-6, 4, 9</math></td> <td>d) <math>-6, 12, 18</math></td> </tr> </table>	a) $-6, -12, -18$	b) $-6, -4, -9$	c) $-6, 4, 9$	d) $-6, 12, 18$	
a) $-6, -12, -18$	b) $-6, -4, -9$					
c) $-6, 4, 9$	d) $-6, 12, 18$					
33.	<p>A linear programming problem is as follows:  <i>Minimize</i> <math>Z = 30x + 50y</math>  subject to the constraints,</p> $3x + 5y \geq 15$ $2x + 3y \leq 18$ $x \geq 0, y \geq 0$ <p>In the feasible region, the minimum value of Z occurs at</p> <table border="1"> <tr> <td>a) a unique point</td> <td>b) no point</td> </tr> <tr> <td>c) infinitely many points</td> <td>d) two points only</td> </tr> </table>	a) a unique point	b) no point	c) infinitely many points	d) two points only	1
a) a unique point	b) no point					
c) infinitely many points	d) two points only					
34.	<p>The area of a trapezium is defined by function <math>f</math> and given by <math>f(x) = (10 + x)\sqrt{100 - x^2}</math>, then the area when it is maximised is:</p> <table border="1"> <tr> <td>a) <math>75\text{cm}^2</math></td> <td>b) <math>7\sqrt{3}\text{cm}^2</math></td> </tr> <tr> <td>c) <math>75\sqrt{3}\text{cm}^2</math></td> <td>d) <math>5\text{cm}^2</math></td> </tr> </table>	a) $75\text{cm}^2$	b) $7\sqrt{3}\text{cm}^2$	c) $75\sqrt{3}\text{cm}^2$	d) $5\text{cm}^2$	1
a) $75\text{cm}^2$	b) $7\sqrt{3}\text{cm}^2$					
c) $75\sqrt{3}\text{cm}^2$	d) $5\text{cm}^2$					
35.	<p>If A is square matrix such that <math>A^2 = A</math>, then <math>(I + A)^3 - 7A</math> is equal to:</p> <table border="1"> <tr> <td>a) A</td> <td>b) <math>I + A</math></td> </tr> <tr> <td>c) <math>I - A</math></td> <td>d) I</td> </tr> </table>	a) A	b) $I + A$	c) $I - A$	d) I	1
a) A	b) $I + A$					
c) $I - A$	d) I					
36.	<p>If <math>\tan^{-1} x = y</math>, then:</p> <table border="1"> <tr> <td>a) <math>-1 &lt; y &lt; 1</math></td> <td>b) <math>\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}</math></td> </tr> <tr> <td>c) <math>\frac{-\pi}{2} &lt; y &lt; \frac{\pi}{2}</math></td> <td>d) <math>y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}</math></td> </tr> </table>	a) $-1 < y < 1$	b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$	c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$	d) $y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}$	1
a) $-1 < y < 1$	b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$					
c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$	d) $y \in \{\frac{-\pi}{2}, \frac{\pi}{2}\}$					
37.	<p>Let <math>A = \{1, 2, 3\}</math>, <math>B = \{4, 5, 6, 7\}</math> and let <math>f = \{(1, 4), (2, 5), (3, 6)\}</math> be a function from A to B. Based on the given information, <math>f</math> is best defined as:</p> <table border="1"> <tr> <td>a) Surjective function</td> <td>b) Injective function</td> </tr> <tr> <td>c) Bijective function</td> <td>d) function</td> </tr> </table>	a) Surjective function	b) Injective function	c) Bijective function	d) function	1
a) Surjective function	b) Injective function					
c) Bijective function	d) function					
38.	<p>For <math>A = \begin{bmatrix} 3 &amp; 1 \\ -1 &amp; 2 \end{bmatrix}</math>, then <math>14A^{-1}</math> is given by:</p> <table border="1"> <tr> <td>a) <math>14 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; 3 \end{bmatrix}</math></td> <td>b) <math>\begin{bmatrix} 4 &amp; -2 \\ 2 &amp; 6 \end{bmatrix}</math></td> </tr> <tr> <td>c) <math>2 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; -3 \end{bmatrix}</math></td> <td>d) <math>2 \begin{bmatrix} -3 &amp; -1 \\ 1 &amp; -2 \end{bmatrix}</math></td> </tr> </table>	a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$	b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$	c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$	d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$	1
a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$	b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$					
c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$	d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$					
39.	<p>The point(s) on the curve <math>y = x^3 - 11x + 5</math> at which the tangent is <math>y = x - 11</math> is/are:</p> <table border="1"> <tr> <td>a) <math>(-2, 19)</math></td> <td>b) <math>(2, -9)</math></td> </tr> <tr> <td>c) <math>(\pm 2, 19)</math></td> <td>d) <math>(-2, 19)</math> and <math>(2, -9)</math></td> </tr> </table>	a) $(-2, 19)$	b) $(2, -9)$	c) $(\pm 2, 19)$	d) $(-2, 19)$ and $(2, -9)$	1
a) $(-2, 19)$	b) $(2, -9)$					
c) $(\pm 2, 19)$	d) $(-2, 19)$ and $(2, -9)$					
40.	<p>Given that <math>A = \begin{bmatrix} \alpha &amp; \beta \\ \gamma &amp; -\alpha \end{bmatrix}</math> and <math>A^2 = 3I</math>, then:</p>	1				

a)  $1 + \alpha^2 + \beta\gamma = 0$

b)  $1 - \alpha^2 - \beta\gamma = 0$

c)  $3 - \alpha^2 - \beta\gamma = 0$

d)  $3 + \alpha^2 + \beta\gamma = 0$

**SECTION – C**

In this section, attempt any 8 questions.

Each question is of 1-mark weightage.

Questions 46-50 are based on a Case-Study.

41. For an objective function  $Z = ax + by$ , where  $a, b > 0$ ; the corner points of the feasible region determined by a set of constraints (linear inequalities) are  $(0, 20)$ ,  $(10, 10)$ ,  $(30, 30)$  and  $(0, 40)$ . The condition on  $a$  and  $b$  such that the maximum  $Z$  occurs at both the points  $(30, 30)$  and  $(0, 40)$  is:

a)  $b - 3a = 0$

b)  $a = 3b$

c)  $a + 2b = 0$

d)  $2a - b = 0$

42. For which value of  $m$  is the line  $y = mx + 1$  a tangent to the curve  $y^2 = 4x$ ?

a)  $\frac{1}{2}$

b) 1

c) 2

d) 3

43. The maximum value of  $[x(x - 1) + 1]^{\frac{1}{3}}$ ,  $0 \leq x \leq 1$  is:

a) 0

b)  $\frac{1}{2}$

c) 1

d)  $\sqrt[3]{\frac{1}{3}}$

44. In a linear programming problem, the constraints on the decision variables  $x$  and  $y$  are  $x - 3y \geq 0$ ,  $y \geq 0$ ,  $0 \leq x \leq 3$ . The feasible region

a) is not in the first quadrant

b) is bounded in the first quadrant

c) is unbounded in the first quadrant

d) does not exist

45. Let  $A = \begin{bmatrix} 1 & \sin\alpha & 1 \\ -\sin\alpha & 1 & \sin\alpha \\ -1 & -\sin\alpha & 1 \end{bmatrix}$ , where  $0 \leq \alpha \leq 2\pi$ , then:

a)  $|A|=0$

b)  $|A| \in (2, \infty)$

c)  $|A| \in (2, 4)$

d)  $|A| \in [2, 4]$

**CASE STUDY**

The fuel cost per hour for running a train is proportional to the square of the speed it generates in km per hour. If the fuel costs ₹ 48 per hour at speed 16 km per hour and the fixed charges to run the train amount to ₹ 1200 per hour.

Assume the speed of the train as  $v$  km/h.

Based on the given information, answer the following questions.						
46.	Given that the fuel cost per hour is $k$ times the square of the speed the train generates in km/h, the value of $k$ is:	1				
<table border="1" style="width: 100%;"> <tr> <td>a) <math>\frac{16}{3}</math></td> <td>b) <math>\frac{1}{3}</math></td> </tr> <tr> <td>c) 3</td> <td>d) <math>\frac{3}{16}</math></td> </tr> </table>			a) $\frac{16}{3}$	b) $\frac{1}{3}$	c) 3	d) $\frac{3}{16}$
a) $\frac{16}{3}$	b) $\frac{1}{3}$					
c) 3	d) $\frac{3}{16}$					
47.	If the train has travelled a distance of 500km, then the total cost of running the train is given by function:	1				
<table border="1" style="width: 100%;"> <tr> <td>a) <math>\frac{15}{16}v + \frac{600000}{v}</math></td> <td>b) <math>\frac{375}{4}v + \frac{600000}{v}</math></td> </tr> <tr> <td>c) <math>\frac{5}{16}v^2 + \frac{150000}{v}</math></td> <td>d) <math>\frac{3}{16}v + \frac{6000}{v}</math></td> </tr> </table>			a) $\frac{15}{16}v + \frac{600000}{v}$	b) $\frac{375}{4}v + \frac{600000}{v}$	c) $\frac{5}{16}v^2 + \frac{150000}{v}$	d) $\frac{3}{16}v + \frac{6000}{v}$
a) $\frac{15}{16}v + \frac{600000}{v}$	b) $\frac{375}{4}v + \frac{600000}{v}$					
c) $\frac{5}{16}v^2 + \frac{150000}{v}$	d) $\frac{3}{16}v + \frac{6000}{v}$					
48.	The most economical speed to run the train is:	1				
<table border="1" style="width: 100%;"> <tr> <td>a) 18km/h</td> <td>b) 5km/h</td> </tr> <tr> <td>c) 80km/h</td> <td>d) 40km/h</td> </tr> </table>			a) 18km/h	b) 5km/h	c) 80km/h	d) 40km/h
a) 18km/h	b) 5km/h					
c) 80km/h	d) 40km/h					
49.	The fuel cost for the train to travel 500km at the most economical speed is:	1				
<table border="1" style="width: 100%;"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 750</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 75000</td> </tr> </table>			a) ₹ 3750	b) ₹ 750	c) ₹ 7500	d) ₹ 75000
a) ₹ 3750	b) ₹ 750					
c) ₹ 7500	d) ₹ 75000					
50.	The total cost of the train to travel 500km at the most economical speed is:	1				
<table border="1" style="width: 100%;"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 75000</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 15000</td> </tr> </table>			a) ₹ 3750	b) ₹ 75000	c) ₹ 7500	d) ₹ 15000
a) ₹ 3750	b) ₹ 75000					
c) ₹ 7500	d) ₹ 15000					

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